

School Education Plan and Results Report

2015-2018

Year 1



OUR VISION

We want Bruderheim Elementary School to be the best place for your children to grow and learn.

OUR MISSION

At Bruderheim Elementary we have responsible students and staff who strive to do their best in all things. Everyone in our school is encouraged to strive for excellence and focus on building character.

OUR MOTTO

Be Safe. Show Respect. Work Hard. Finish Strong. Be You!



SECTION ONE – School and Division Goals

School Goals:

GOAL 1: Students will achieve a minimum of one year’s growth in literacy.

(EIPS Priority 1, Goal 2)

GOAL 2: Students will apply positive mental health strategies in a variety of situations.

(EIPS Priority 2, Goal 1)

GOAL 3: Continue to build and maintain parental and community involvement through partnerships to support student learning. *(EIPS Priority 3, Goal 1)*

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year’s growth in literacy and numeracy.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: Jeff Huculak

Assistant Principals: N/A

Counsellors: Lyndsey Pearson (0.5 FTE Counselling)

Bruderheim Quick Facts:

- School built in 1980
- Student enrollment is 136 students
- 15 staff (7 teachers, 6 support staff, 1 counsellor and 1 principal)
- Serves students from Kindergarten to Grade 6
- Strong School Council
- Excellent relationship with the community

Programming highlights:

- Leader In Me School
- Full day kindergarten
- 4 iPads for kindergarten
- 35 iPads for division 1
- 63 Chromebooks for division 2
- 32 Laptops
- French as a second language (FSL) program for grades 4 – 6
- Character Education and Religion options
- Extra-curricular activities include: Running club, Choir, Choir Chimes, Basketball club, Lego Robotics club, Art club, Girls' Group, Speech competition, Wisest conference, Young Authors' Conference, AMA patrolling

SECTION THREE: School Education Results Report (2014-2015)

What were the greatest challenges faced in 2014-2015?

One of the greatest challenges we faced in 2014-2015 was our ability to effectively address the complex needs of all of our students. Many of our students require additional academic support as well as support to meet their mental health needs. Obtaining services in a rural community has proven to be challenging at times.

Another challenge we face as a small, rural school is ensuring we create opportunities for staff to collaborate with other colleagues. This is essential if we are to build capacity within our staff and improve the teaching and learning in both our school and district.

How, and to what degree, did those challenges impact planning for 2015-2018?

We are committed to ensuring all of our students learn, grow and experience success. Classes were reorganized to maximize resources. There are now Educational Assistants scheduled to assist each class, ensuring the diverse needs of our students are met. This provides opportunities for small group support on a regular basis. There are two combined classes (grades 4/5 and 5/6) with higher enrolment. In order to address the high needs of these classes, all grade five students receive instruction separately for three of the four core subjects.

We also have a two Literacy Lead teachers, two teachers participating in literacy cohorts, and one Technology Lead teacher. These staff members are provided with 'release time' from their classrooms to assist other staff with professional development in the areas of literacy and technology.

Our school counsellor is working with SFS (Support For Students) to provide specific programming, individual and small group support and referrals for families to access outside agencies when necessary.

School council provides daily breakfast and monthly hot lunches free of charge for all students.

Depending on needs and availability of programs, the school hosts parent information sessions to provide strategies on specific topics (example: Internet safety).

SECTION FOUR – School Goals, Strategies and Performance Measures

School Goal 1: Students will achieve a minimum of one year’s growth in literacy.

(EIPS Priority 1, Goal 2)

Division Outcome: More students achieve a minimum of one year’s growth in literacy and numeracy.

Strategies:

- Fountas and Pinnell Literacy Benchmarks
- School-wide common writing assessments
- Scope and sequence

Performance Measures:

- Maintain Acceptable Standard and Standard of Excellence for grade 6 PAT scores
- One year’s growth as measured by Fountas and Pinnell benchmarks and school-wide common writing assessments
- Teacher awards marks

School Goal 2: Students will apply positive mental health strategies in a variety of situations.

(EIPS Priority 2, Goal 1)

Division Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

Strategies

- Leader in Me (Focus on 7 Habits)
- Character Education and Religion Options
- Specialized groups to support at-risk students

Performance Measures

- Leadership opportunities for students
- Maintain ‘Safe and Caring Schools’ satisfaction on the Accountability Pillar Measures
- Maintain ‘Citizenship’ satisfaction on the Accountability Pillar Measures

School Goal 3: Continue to build and maintain parental and community involvement through partnerships in student learning. *(EIPS Priority 3, Goal 1)*

Division Outcome: Student learning is supported and enhanced through parent engagement.

Strategies

- Greater communication between the school and parents
- Enhanced volunteer opportunities for parents
- Information sessions for parents

Performance Measures

- Maintain 'Parental Involvement' satisfaction on the Accountability Pillar Measures
- Parent survey results
- Increase in parent participation at school events

SECTION FIVE: Summary of Performance Measures

Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2011		2012		2013		2014		2015		2016	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	Bruderheim	100.0	10.0	73.9	21.7	66.7	8.3	100.0	0.0	91.7	33.3	100.0	25.0
	EIPS	92.7	23.4	92.3	21.9	90.6	21.0	91.1	24.3	90.9	25.2		
	Province	83.0	18.5	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5		
Mathematics 6	Bruderheim	60.0	20.0	56.5	8.7	50.0	0.0	83.3	16.7	83.3	16.7	85.0	20.0
	EIPS	85.2	26.4	86.2	23.9	81.9	23.0	83.8	19.0	83.3	19.1		
	Province	73.7	17.8	74.7	16.6	73.0	16.4	73.5	15.4	73.3	14.1		
Science 6	Bruderheim	80.0	0.0	60.9	0.0	75.0	16.7	91.7	50.0	91.7	25.0	95.0	25.0
	EIPS	88.4	37.9	88.7	40.6	86.6	34.7	87.2	35.4	86.9	34.4		
	Province	76.2	25.0	77.8	28.2	77.5	25.9	75.9	24.9	76.4	25.3		
Social Studies 6	Bruderheim	90.0	0.0	52.2	8.7	50.0	0.0	83.3	25.0	75.0	8.3	80.0	15.0
	EIPS	82.7	26.9	83.6	24.9	83.9	24.0	80.1	22.6	80.1	24.7		
	Province	71.1	18.5	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1		

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	Bruderheim					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	86.5	83.7	90.5	97.1	92.0	86.9	87.3	87.4	88.1	88.0	88.1	88.6	89.0	89.1	89.2
Teacher	96.6	97.4	100.0	100.0	97.8	93.8	94.4	93.9	95.9	95.6	94.5	94.8	95.0	95.3	95.4
Parent	82.9	70.0	*	*	94.3	85.9	85.4	87.5	87.2	87.7	86.6	87.4	87.8	88.9	89.3
Student	80.0	83.7	80.9	94.3	84.0	81.1	82.1	80.8	81.1	80.7	83.3	83.7	84.2	83.1	83.0

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	Bruderheim					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	80.9	76.9	91.9	96.4	90.5	79.1	79.5	80.8	80.4	79.8	81.9	82.5	83.4	83.4	83.5
Teacher	100.0	92.5	100.0	97.5	95.6	91.8	93.0	93.0	94.2	94.1	92.7	93.1	93.6	93.8	94.2
Parent	65.7	63.3	*	*	94.3	74.4	75.1	77.7	76.9	76.5	78.6	79.4	80.3	81.9	82.1
Student	77.1	74.8	83.8	95.2	81.7	71.3	70.4	71.6	70.0	68.8	74.5	75.0	76.2	74.5	74.2

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	Bruderheim					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	64.3	52.1	100.0	87.5	100.0	75.6	75.6	78.0	76.4	79.0	80.1	79.7	80.3	81.2	82.0
Teacher	100.0	87.5	100.0	87.5	100.0	89.3	89.2	89.4	86.3	89.8	89.6	89.5	89.4	89.3	89.7
Parent	28.6	16.7	*	*	*	61.8	62.0	66.7	66.4	68.1	70.6	69.9	71.1	73.1	74.2

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	Bruderheim					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	84.3	85.9	96.8	99.4	95.6	87.0	88.6	88.6	87.1	88.5	89.4	89.4	89.8	89.2	89.5
Teacher	94.4	97.9	100.0	100.0	100.0	95.0	95.3	94.6	95.5	96.3	95.5	95.4	95.7	95.5	95.9
Parent	83.3	63.9	*	*	90.2	79.9	83.4	85.3	81.6	84.5	84.2	84.2	84.9	84.7	85.4
Student	75.0	96.0	93.6	98.8	96.7	86.1	87.1	85.9	84.3	84.6	88.5	88.6	88.7	87.3	87.4

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	Bruderheim					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	83.0	77.1	80.0	85.7	86.5	81.5	82.2	82.1	82.0	82.8	80.9	80.7	81.5	81.3	81.3
Teacher	89.6	81.3	80.0	85.7	93.1	89.6	90.3	89.3	90.5	91.2	87.6	87.3	87.9	87.5	87.2
Parent	76.4	72.9	*	*	80.0	79.7	80.7	81.3	79.9	79.8	78.3	78.1	78.9	79.9	79.9
Student	n/a	n/a	n/a	n/a	n/a	75.3	75.7	75.8	75.7	77.6	76.9	76.9	77.8	76.6	76.9

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	Bruderheim					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	66.3	82.7	86.4	97.6	94.8	78.0	79.5	80.9	77.9	79.1	80.1	80.0	80.6	79.8	79.6
Teacher	66.7	87.5	85.7	100.0	88.9	80.0	80.3	83.4	80.6	83.1	80.1	81.1	80.9	81.3	79.8
Parent	57.1	66.7	*	*	100.0	72.3	74.7	77.6	73.7	74.6	77.3	76.2	77.9	77.0	78.5
Student	75.0	94.0	87.2	95.2	95.6	81.9	83.4	81.8	79.4	79.5	82.9	82.7	82.9	81.2	80.7

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	Bruderheim					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	87.1	81.3	97.1	94.7	87.2	76.4	77.3	77.9	76.9	77.1	79.9	79.7	80.3	80.6	80.7
Teacher	100.0	92.5	97.1	94.7	88.6	88.1	88.3	87.7	87.2	88.0	88.1	88.0	88.5	88.0	88.1
Parent	74.3	70.0	*	*	85.7	64.7	66.3	68.0	66.5	66.2	71.7	71.4	72.2	73.1	73.4

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.